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ABSTRACT

A follow-up study of Mercer County Community College (MCCC) graduates was conducted in 1981 to ascertain their current employment status, educational activities, and opinions of their study program at MCCC and how it related to their educational and/or occupational experiences. Surveys were mailed to 519 graduates and a response rate of 45% was attained. The study revealed that 90% of the responding graduates were employed and earning an average salary of $315 per week. Of the employed respondents, 81% were working full-time, 59% were employed in Mercer County, 77% were employed in fields related to their area of study, and over 50% were satisfied with their work and with the opportunity to use their training and education. Of the respondents, 68% had continued their education, with 55% taking courses leading to a degree and with 84% in a course of study related to their MCCC major. When asked their views on their education at MCCC, 98% rated it as "good" or "excellent." In response to a question about ways that MCCC's programs and services could be improved, respondents suggested tougher academic standards, better information about the transferability of credits, better career-oriented counseling, and better academic advisement and counseling. The survey instrument and relevant additional material are appended. (HB)

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ED213474

TECHNICAL REPORT
OFFICE OF INSTITUTIONAL RESEARCH

82-04

FOUR YEARS LATER

1981

A SURVEY OF MERCER GRADUATES

OF JUNE AND AUGUST, 1977

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Senior Technical Assistant

February, 1982

JC 820 099

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I. Executive Summary

The Four Years Later report summarizes data from a study of 1977 Mercer County Community College graduates. The survey was conducted in the Summer and Fall of 1981.

In general, the 1977 graduates appear to be generally satisfied with their educational experiences at Mercer. Of the 233 graduates who responded, 91% reported they were employed, with 77% of those employed in positions related to their program of study at MCCC and 59% employed in Mercer County. Only five percent were out of work and seeking employment at the time of the survey.

Sixty-eight percent have continued their education, with 84% in a course of study related to their program at Mercer. Bachelor's degrees have been earned by nearly half (49%) of the respondents who continued their education. In general, MCCC was rated highly by a full 98% of the survey population, and 85% said they would recommend their academic program at Mercer to others.

Comments and suggestions on improving the College were made by 46% of the 1977 graduates. The majority of these comments offered constructive criticism concerning advising, academic standards, and clinical experience in the Nursing program.

II. Introduction

A. History and Background

The Graduate Survey, on which this report is based, is conducted to gather data on graduates concerning their current employment status, educational activities, and opinions on their program of study at Mercer

and how it's related to their educational and/or occupational experiences. Four Years Later is the report generated from the data obtained in this survey. The Office of Institutional Research has conducted the one-year follow-up surveys of the graduating classes of 1973, 1974, 1975, 1976, and 1978, and the four-year follow-up on the graduates of 1970, 1971, 1972, 1973, 1975, and 1976.

B. Methodology

The graduate survey form consists of four pages of predominantly close-ended and alternative response questions, ending with an open-ended summary item. It is divided into four main sections: Background Information, Employment, Education, and Opinions. (See Appendix A.)

This form, along with a cover letter and self-addressed stamped envelope, was mailed to a survey population of 519 graduates of June/August 1977 for whom addresses were available.

An initial mailing of 519 was sent on August 3. This netted 154 surveys for a 30% response rate. A second mailing was then made to 365 non-respondents on September 11. Sixty-nine additional surveys were returned in this effort. A third attempt was made by mailing a postcard to the remaining 294 non-respondents. This effort netted 10 more surveys. There were 5 (1%) bad addresses (return to sender) received, which are excluded from the population, making the revised sample population 514. Over a span of 3 months, 233 surveys were returned, indicating an overall adjusted response rate of 45%. The return rate and population size are shown in Table 1.

Table 1

Population Size and Return Rate for the Survey of 1977 Graduates

Number of Graduates	676
Survey Population	519
Bad Addresses	5 (1%)
Revised Population	514
Total Surveys Returned	233 (45%)

A coding format was developed and placed on the actual surveys to simplify keypunching. The questionnaires were keypunched and computer programs were written to produce statistical summaries of the survey data.

III. Results of Survey

A. Background Information

The demographic characteristics of the responding population indicate that of the 233 surveyed, 45% were male and 55% female. Caucasians represented 91%, while 8% were Black. Of all the students graduated in June/August of 1977, 53% were male and 47% female; and 91% were Caucasian and 7% Black. Males were underrepresented in the survey.

The number of graduates responding by MCCC academic program are listed in Appendix B. Of the survey respondents, 146 (63%) graduated from career programs, while 87 (37%) were from transfer programs. When this is compared to 1976 graduates surveyed last year when 67% were from career programs and 33% were from transfer programs, it can be seen that there was an increase in those coming from transfer areas, while career areas decreased slightly.

B. Employment

Of the 233 respondents, 209 (90%) indicated they were presently employed on a full- or part-time basis. The graduates' current job

status and present employment activities were explored. It was found that 81% are employed full-time, while 9% have part-time jobs; 5% are seeking employment and 4% were unavailable for employment at the time the survey was conducted. (See Table 2.)

Table 2

Current Employment Activities for 1977 Graduates

Employment Status	N[a]	%
Employed Full-time	189	81.1
Employed Part-time	20	8.6
Not Available for Employment	8	3.4
Not Employed, but seeking	12	5.2
Non-Respondent	4	1.7
Totals	233	100%

[a]N = The number of 1977 Graduates

In terms of the location of their employment, 59% of the employed respondents are working within Mercer County, and 10% are working in adjacent counties. (See Table 3.) It is interesting to note that in the previous year (1976 graduates) only 52% worked within Mercer County.

Table 3

Location of Present Employer

Locations	N	%
Mercer County	108	59
Adjacent Counties[a]	19	10
Other N.J. Counties	31	17
Pennsylvania	3	2
Other States	21	12
Totals	182	100%

[a]Adjacent counties include: Burlington, Hunterdon, Middlesex, Somerset and Monmouth counties.

Figure 1 shows that the types of employers were varied, with the majority falling into the category "other services" (28%)(i.e., schools, hotel/restaurant, auto, police, government, funeral homes, cleaners, and movies), businesses (22%), health services (21%), manufacturing (17%), retail stores (8%), and communications (4%).

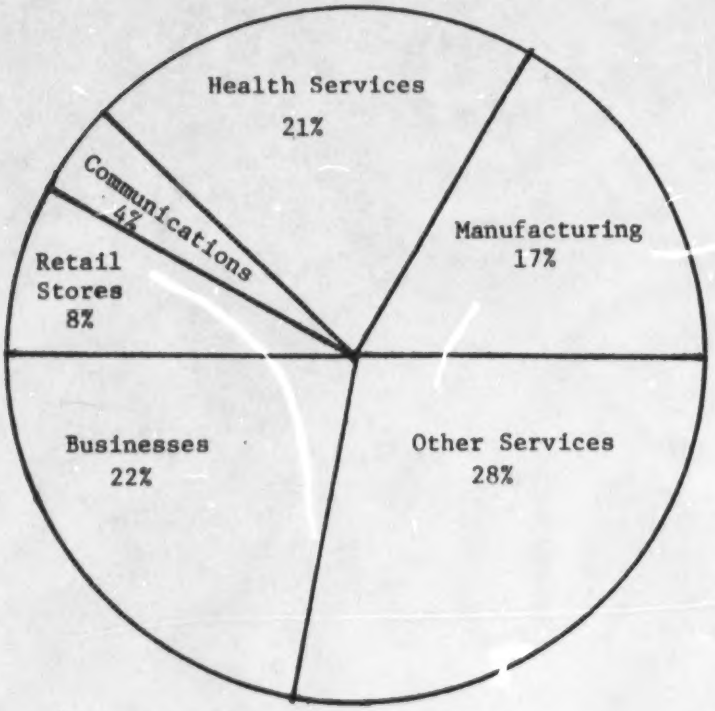
These figures parallel the most frequent job titles, namely, nurse (18 respondents), business administration managers (15 respondents). and secretary (14 respondents). (See Appendix C.)

As illustrated in Figure 2 the mean salary for the '77 graduates was $315 for an average work week.

When the graduates were asked when they started working at their present job, the majority of the respondents (79%) stated that they began working after graduating from MCCC. Thirteen percent said "before entering Mercer" and 8% "while attending Mercer."

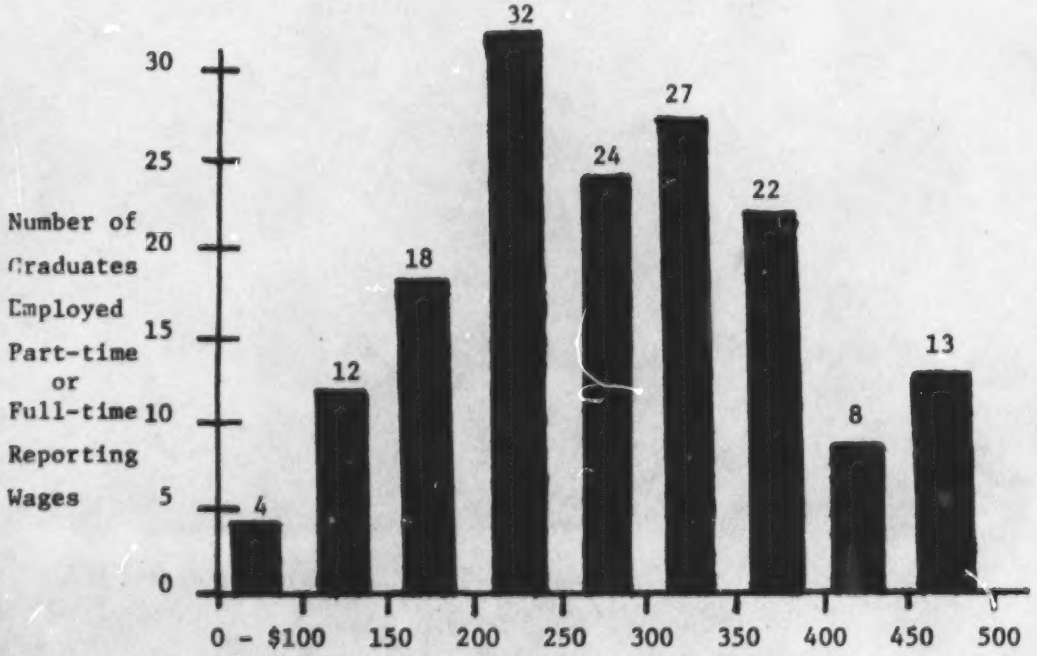
The level of satisfaction with their present job was also investigated on six different aspects pertaining to one's job. Three rating options were given, "very satisfied," "somewhat satisfied" or "not satisfied." As seen on Table 4, the majority of graduates are content with their present employment. At least half the employed respondents feel very satisfied with the importance and challenge of work (55%) and the opportunity to use training and education (50%). Approximately one in four respondents expressed dissatisfaction with their opportunity for promotion and advancement. A little less than half (45%) were only "somewhat satisfied" with pay and fringe benefits. On two of the measures of job satisfaction listed in Table 4, namely "Pay and Fringe Benefits" and "Opportunity to Use Training and Education," the 1977 graduates expressed a higher degree of satisfaction than their 1976 counterparts when surveyed last year. (See Four Years Later, 1981, A Survey of Mercer Graduates of June and August 1976, p. 6.)

Figure 1
Types of Employers



Note. "Other Services" includes schools, hotel/restaurant, auto, police, government, funeral homes, cleaners and movies."

Figure 2
Average Weekly Salary



Note. Table excludes 11 students earning $500+.
$\bar{X}$ = $315 N = 171

Table 4

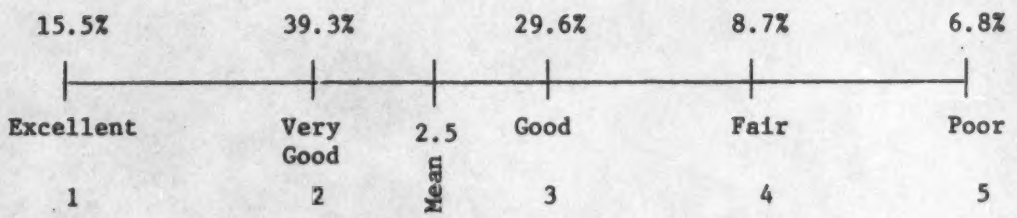
Level of Satisfaction with Present Job

Options	Very Satisfied	Somewhat Satisfied	Not Very Satisfied
Pay and Fringe Benefits	44%	45%	11%
Importance and Challenge of Work	55%	35%	10%
Opportunity to Use Training and Education	50%	31%	19%
Opportunity for Promotion and Advancement	37%	39%	24%
Opportunity to Develop New Skills	49%	36%	15%
Job as a Whole	47%	44%	9%

When the graduates were asked about the usefulness of their MCCC education in their present job, responses show they felt their degree was advantageous to their present job. Eighty-four percent rated it as good (3) to excellent (1). Compared to last year the rating of "excellent" and "good" has increased ("excellent," 11.5% to 15.5%, "good," 38.2% to 39.3%).

Figure 3

Rating of MCCC Education in Relation to Present Job



(n = 206)

When graduates were asked if their job was in the same field as their academic program at MCCC, their responses were as follows: 53%, "yes,

definitely;" 24%, "yes, somewhat," and 23%, "no."

Job referral was another aspect investigated. The majority stated that they had heard about their present job through a friend or relative (25%), on their own initiative (26%), or through a newspaper ad/employment bulletin (22%). Other sources are listed in Table 5. The distribution of responses differs from the 1976 graduates in that graduates are depending less on others (i.e., friend, relatives, agencies) and more on their own initiative.

Table 5

Source of Job Referral

"I heard about my job through:"

	N	%
Friend or Relative	53	25
Newspaper Ad/Employment Bulletins	46	22
Employment Agency	3	1
MCCC Placement Office	7	3
Own Initiative	55	26
Other Placement Services	6	3
Other	30	14
Totals	209	100%

C. Education

The educational activities of the survey population, since graduating from MCCC, were explored. It was found that 68% continued their education, with 55% taking courses leading to a degree and 8% for personal interest. Twenty-seven percent of the respondents chose not to continue their formal education. Compared to the previous year's graduates, a greater percentage continued their education (63% vs. 68%). (See Table 6.)

Table 6

Graduates Continuing Their Education After MCCC

(1976 Comparison)

"Continued Education?"	1976	1977
Yes	159 (63%)	158 (68%) [a]
Degree	139 (55%)	105 (45%)
Non-Degree	20 (8%)	24 (10%)
Unknown	-- (0%)	29 (13%)
No	78 (31%)	63 (27%)
No Response	14 (6%)	12 (5%)
Totals	251(100%)	233(100%)

[a] 79 on a full-time basis; 44 part-time.

It was found that Trenton State College was the most frequently attended college after MCCC graduation (57 graduates). (See Appendix D.) Other out-of-state schools were also numerous, see Addendum to Appendix D.

The most popular major fields of study chosen by the graduates in continuing their education were Communications Media, Business and Engineering. Other fields of study are listed in Figure 4.

These data indicate that of those continuing their education, 51% have completed another degree program beyond MCCC, the majority obtaining a Bachelor's Degree (49%). (See Table 7.)

When asked if their continued education was in a field related to their academic program at Mercer, 56% answered "yes, definitely," 28% stated "yes, somewhat" and 16% replied "no."

Among those who continued their education, 74% transferred credits to another college. Fifty-one percent of those transferring credits stated that all were accepted. Only eleven percent stated that more than 12 credits were not accepted for transfer credit. Of the credits lost, 42% stated that they were required for their degree at MCCC. A complete breakdown of transfer

Figure 4

Major Field of Study Chosen by Graduates Continuing Their Education

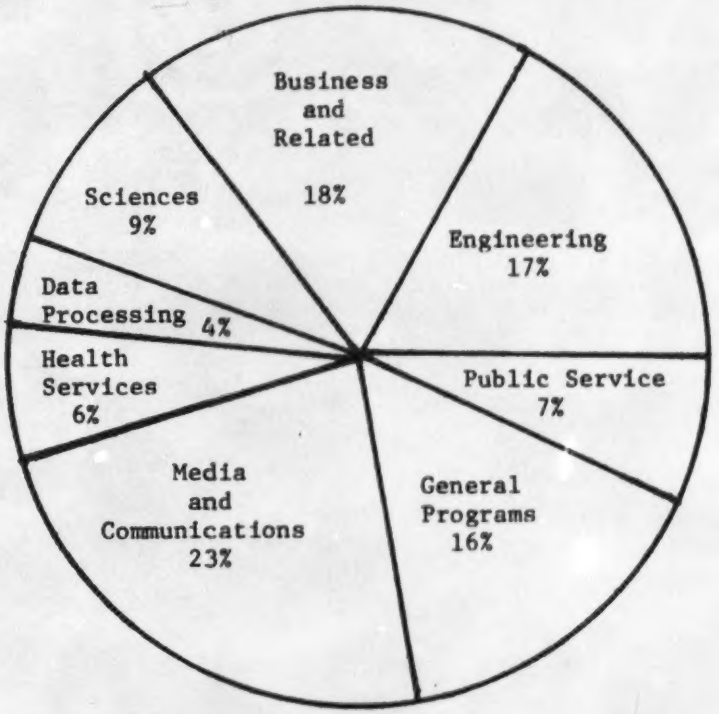


Table 7

Graduates Completing a Degree After MCCC

	N	%
Yes	84	51
Bachelor's	80	49
Master's	1	--
Certificate	3	2
No, but currently enrolled	46	28
No, don't want or need another degree	34	21
Totals	164	100%

credits is listed on Table 8.

Table 8

Transfer Credits

"Did you transfer credits to another college?"	N	%
Yes	127	74
No	45	26
Totals	172	100%
"How many were not accepted?"		
All were accepted	63	51
Lost 1 - 3	18	15
Lost 4 - 6	10	8
Lost 7 - 12	19	15
Lost 13 - 21	5	4
Lost more than 21	9	7
Totals	124	100%
"Credits lost were:"		
Required for degree	25	42
Basic Skills courses	7	12
Free Electives	17	28
Specific areas	11	18
Totals	60	100%

D. Opinions

1. Student Services

This year a new question was added to assess the use of various services of the College after graduation. It was found that the most used services by the Class of 1977 were student records, library, and recreational facilities. These three have been utilized by at least 25% of the graduates and they have indicated that they have found them useful.

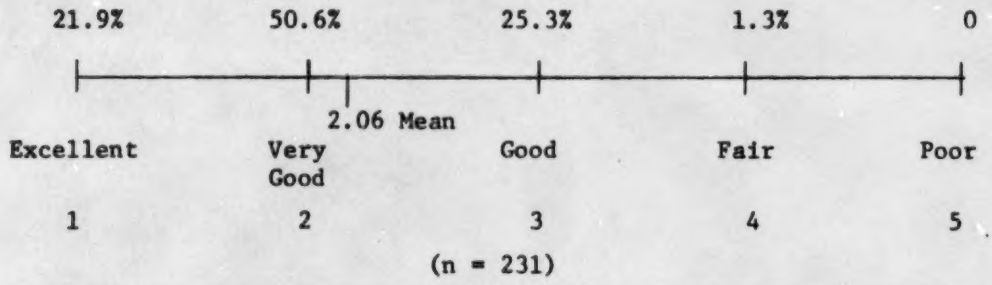
2. Satisfaction with Mercer

The last section of the survey is devoted to the student's opinions and comments. When asked to rate the education received at Mercer, 98% rated Mercer from "good" (3) to "excellent" (1). This percentage

is higher than the 93% reported by the Class of 1976 when surveyed last year. The overall average rating of their MCCC education fell close to "very good" ($\bar{X}$ = 2.06). (See Figure 5.)

Figure 5

Rating of Quality of MCCC Education



(n = 231)

Supporting evidence for this expression of satisfaction is found in the fact that 199 (85%) respondents said they would recommend their academic program at Mercer to a friend, relative or acquaintance; eleven percent were not sure and only 3% gave a negative response. This pattern of response is similar to that of the Class of 1976.

3. Comments

The final item on the survey was an open ended question asking for the graduate's comments and suggestions for improving MCCC. Forty-six percent offered comments. Many of the comments were positive and reflected favorable attitudes towards Mercer. Quite a few thought MCCC should be made a four-year college. This section, however, focuses only on those comments which offer some constructive criticism.

a. Problems with Courses and Academic Standards

Many of the comments made by respondents related to difficulties in courses and academic standards in general. Some students felt they needed to be pushed harder and that MCCC's academic standards could be higher.

"...in some of my classes there were students with very poor reading, writing or math skills. I do not think it was fair to the other students who had to 'slow down' for them. I felt they weren't ready and did not belong in college..."

"I only wish the professors would push the students a bit harder... I think a lot of students would benefit from this. I didn't work nearly as hard as I should have."

"Classes should not be curved. Those who fail to meet the grade should fail."

"There is a definite need for a wider selection of courses at the James Kerney Campus..."

"Academic requirements for graduation should be much more stringent..."

"Nursing shouldn't be a two-year program, too short a time. Students need much more clinical experience."

"One change to help make the Nursing program better would be better screening of applicants..."

"...the Nursing program needs more lecture and less self-learning."

b. Transfer Difficulties

Comments made by survey respondents about transfer problems dealt primarily with not fully understanding the transferability of Mercer credits to a four-year college or university.

"It would be helpful to advise MCCC graduates on which schools will accept or reject credits in their field of study."

"Provide more assistance in the selection of institutions for further education..."

"Better coordination of courses between four-year colleges and MCCC. Many elective selections were useless in my further education."

"...in order to better prepare students for a four-year program, MCCC tests and its academic program should be made harder for students... I had a very hard time adjusting to a four-year school."

c. Comments Regarding Career Experiences

Some of the graduates cited experiences they have had in their careers as the result of preparation received at MCCC.

> "...MCCC does not prepare the student for realistic aspects of finding a job or what types of salary or working conditions to expect..."
>
> "More career oriented counseling...more field trips in majors."
>
> "I think a part-time job related to your degree should be encouraged..."
>
> "In business, experience is more important than education when applying for jobs. I suggest more courses which co-op with area businesses to give students some practical experience..."

d. Difficulties with Academic Advisement and Counseling

A few of the respondents cited problems encountered due to lack of adequate career counseling.

> "Advisors should know more about degree requirements..."
>
> "Intensify the counseling of students entering Mercer...give direction in future employment as it relates to expected year of graduation and available job opportunities."
>
> "...need for more career placement counseling. I seem to have had a hard time deciding what I wanted to do, and if I had picked the right curriculum..."
>
> "...the Career Placement program could be improved... I think students should meet with advisors in the first semester to discuss opportunities available in their field of study ...students should be told that SIGI is available and is accessible to them."
>
> "MCCC should have a more individualized guidance system for students who major in the arts..."

e. Comments Regarding Services and Activities

Other comments included advice about various services offered by the College.

> "MCCC needs more alumni activities including an alumni newsletter..."
>
> "...Should encourage extra-curricular activities at school... they could have helped me develop team and leadership skills..."

It can be seen from the above comments from students who graduated four years ago, that, at that time, a need existed to work on problems related to courses, advisement, transferrring, and career experiences. The similarity of these comments to surveys done in previous years underscores the continuing nature of these problems.

(1-3)

FOR OFFICE USE ONLY

Appendix A

MERCER COUNTY COMMUNITY COLLEGE: A SURVEY OF GRADUATES

SUMMER, 1981

N = 233

IF LABEL IS NOT CORRECT PLEASE PRINT CORRECTIONS BELOW:

BACKGROUND INFORMATION

1. Your ethnic background *(Please check one box.)*

(4)

(212) 1 ☐ White, Non-Hispanic

(19) 2 ☐ Black, Non-Hispanic

(1) 3 ☐ Hispanic

(1) 4 ☐ Asian or Pacific Islander

5 ☐ American Indian or Alaskan Native

6 ☐ Non-Resident Alien

2. Your sex *(Please check one box.)*

(5)

(103) 1 ☐ Male

(128) 2 ☐ Female

(6-7) 3. Your program at graduation from MCCC: See Appendix B

EMPLOYMENT

A. How would you describe your present employment status? *(Please check any boxes that apply and fill in the requested information.)*

(8)

(189) 1 ☐ I am employed full-time.

(20) 2 ☐ I am employed part-time.

Employer's Name See Figure 1 (9)

Employer's Address See Table 3 (10)

3 ☐ I am serving in the military. (full-time active duty)

(12) 4 ☐ I am not working now, but I AM seeking employment.

(8) 5 ☐ I am not available for employment at this time. *(Please indicate your reason.)* _____

(4 Non-respondants)

If you are NOT PRESENTLY WORKING *please skip to section labelled* "EDUCATION."

EMPLOYMENT (Con't.)

B. IF you ARE WORKING at the present time, please provide the following information:

(11-12) 1. Job Title: See Appendix C

(13-14) 2. In an average week, I work ____ hours.

(15-17) (See Figure 2) 3. In an average week, I earn $_____. *(Please report your gross earnings, per week, before deductions. If you are not paid by the week, please estimate.)*

4. I started working at this job *(Please check one box.)*:

(18) (26) 1 ☐ before entering MCCC (16) 2 ☐ while attending MCCC (163) 3 ☐ after graduation from MCCC

5. I first heard about this job through *(Please check one box.)*:

(19)

(46) 1 ☐ A newspaper advertisement/ employment bulletins

(53) 2 ☐ A friend or relative

(55) 3 ☐ Own initiative

(3) 4 ☐ An employment agency

(7) 5 ☐ MCCC Placement Office

(6) 6 ☐ Other Placement Services

(30) 7 ☐ Other *(Please specify.)*: _____

_____

C. Is your present job in the same field as the academic program you completed at MCCC?

(20) (108) 1 ☐ Yes, definitely (50) 2 ☐ Yes, somewhat (48) 3 ☐ No

D. Please rate your level of satisfaction with each of the following aspects of your present job:

		Very Satisfied	Somewhat Satisfied	Not Very Satisfied
(21)	1. The pay and fringe benefits	☐ 1 (89)	☐ 2 (92)	☐ 3 (23)
(22)	2. The importance and challenge of my work	☐ 1 (112)	☐ 2 (70)	☐ 3 (21)
(23)	3. The opportunity to use my past training and education	☐ 1 (101)	☐ 2 (63)	☐ 3 (38)
(24)	4. The opportunity for future promotion and advancement	☐ 1 (75)	☐ 2 (78)	☐ 3 (48)
(25)	5. The opportunity to develop new skills	☐ 1 (99)	☐ 2 (74)	☐ 3 (31)
(26)	6. The job as a whole	☐ 1 (96)	☐ 2 (90)	☐ 3 (18)

E. Overall, how would you rate your education at MCCC in relation to its usefulness to you in performing your present job? *(Please circle one number.)*

(27)

Excellent	Very Good	Good	Fair	Poor
1 (32)	2 (81)	3 (61)	4 (18)	5 (14)

EDUCATION

A. Since graduating from MCCC, have you continued your education in any of the following ways?

(28) (63)1 ☐ No *(Please skip to section labelled "OPINIONS," page 4.)*

(158)2 ☐ Yes *(Please specify below.)*

(29) (24)1 ☐ College courses, but not in a degree-awarding program *(Please fill in the name of the college(s)):*

See Appendix D

(103)2 ☐ College courses in a degree-awarding program:

(30-31) Name of last college attended: See Appendix D

(32) Major field of study: See Figure 4

(33) (79)1 ☐ Full-time or (44)2 ☐ Part-time

(34-35) Other college attended (if applicable):

See Appendix D

(36) Major field of study: See Appendix D

(37) (13)1 ☐ Full-time or (11)2 ☐ Part-time

B. Have you already completed another degree program (beyond your MCCC degree)?

(38) (90)1 ☐ Yes *(Please indicate the type of degree--B.A., MA., PH.D., Certificate, etc.)* See Table 7 (39)

(46)2 ☐ No, but I am currently enrolled as a student.

(34)3 ☐ No, and I do not want/need another degree.

C. Have you continued your education in a field of study that is related to the academic program you completed at MCCC?

(40) (96)1 ☐ Yes, definitely (48)2 ☐ Yes, somewhat (28)3 ☐ No

D. Did you try to transfer any of your MCCC credits to another college?

(41) (45)1 ☐ No *(Please skip to section labelled "OPINIONS," page 4.)*

(127)2 ☐ Yes *(Please continue.)*

(42) 1. If "yes," how many of your MCCC credit hours were NOT ACCEPTED?

(63)1 ☐ All of my MCCC credits were accepted

(18)2 ☐ I lost 1-3 credit hours

(10)3 ☐ I lost 4-6 credit hours

(19)4 ☐ I lost 7-12 credit hours

(5)5 ☐ I lost 13-21 credit hours

(9)6 ☐ I lost more than 21 credit hours

(43) 2. Were the credits you lost:

(7)1 ☐ Basic Skills credit

(25)2 ☐ Required for your degree

(17)3 ☐ Free Electives

(11)4 ☐ Credits in specific areas *(Please name.)* _____

_____ (44-45)

OPINIONS

A. If you have used any of the offices listed below SINCE GRADUATION, how useful have they been to you:

			Useful	Somewhat Useful	Not Very Useful	Have Not Used
(46)	(158)	1. Alumni Affairs	☐ 1 (5)	☐ 2 (10)	☐ 3 (1)	☐ 4 (142)
(47)	(160)	2. Career Placement (SIGI)	☐ 1 (5)	☐ 2 (8)	☐ 3 (9)	☐ 4 (138)
(48)	(158)	3. Counseling	☐ 1 (4)	☐ 2 (7)	☐ 3 (4)	☐ 4 (143)
(49)	(157)	4. Financial Aid	☐ 1 (4)	☐ 2 (1)	☐ 3 (1)	☐ 4 (151)
(50)	(169)	5. Library	☐ 1 (32)	☐ 2 (23)	☐ 3 (3)	☐ 4 (111)
(51)	(162)	6. Recreational Facilities	☐ 1 (21)	☐ 2 (15)	☐ 3 (1)	☐ 4 (125)
(52)	(159)	7. Student Activities	☐ 1 (6)	☐ 2 (11)	☐ 3 (2)	☐ 4 (140)
(53)	(170)	8. Student Records	☐ 1 (48)	☐ 2 (21)	☐ 3 (2)	☐ 4 (99)

B. Overall, how would you rate the quality of the education you received at MCCC? *(Please circle one number.)*

(54)

Excellent	Very Good	Good	Fair	Poor
1 (51)	2 (118)	3 (59)	4 (3)	5 (0)

C. Would you recommend the academic program you completed at MCCC to a friend, relative, or acquaintance?

(55) (199) 1 ☐ Yes (25) 2 ☐ Not sure (6) 3 ☐ No

D. What changes could be made to help make MCCC a better place for students and to better prepare its graduates? Please be as honest and specific as possible. You may continue your comments on another sheet of paper if necessary:

(56-57)

See Section III. D.3 (p. 12)

THANK YOU FOR YOUR COOPERATION!

Number of Survey Respondents by Academic Program

Program	N
Accounting	6
Architecture*	11
Architectural Technology	3
Business Administration*	13
Communications Media	2
Community Service Assistant	4
Computer Operations	3
Computer Operations Certificate	1
Data Processing	5
Dental Assisting	10
Dental Assisting Certificate	1
Drafting Technology	3
Education Assistant	2
Electric Power Technology	1
Electronics Technology	8
Engineering Science*	4
Engineering Tech - Constr/Civil	3
Engineering Tech - Electrical	5
Engineering Tech - Mechanical	5
Flight Attendant	1
Fire Science Technology	1
Funeral Service Education	5
General Business	4
General Studies	1
Government Aide	2
Honors Liberal Arts and Science	3
Humanities and Social Science*	22
International Baccalaureate*	1
Law Enforcement Officer	11
Library/Media Assistant	3
Mathematics*	1

Program	N
Media Electronics	1
Medical Lab Technology	9
Nursing	18
Nursing Spin	1
Ornamental Horticulture Technology	9
Pre-Funeral Service Education*	3
Radiologic Technology	3
Science - Biology*	6
Science - Chemistry*	1
Secretarial Science	10
Visual Arts*	25
Unknown	2
	233 Total

Note. *Represents Transfer Programs.
Figures are self-reported.

Appendix C

Job Titles Held by 1977 Graduates

Job Title	N
Accountant	7
Architect	6
Artist, Photographer	7
Aviation Worker/Flight Attendant	1
Business, Admin/Manager	15
Business, Clerical	4
Business, [illegible]er	3
Civil Engi[illegible]eer (Construction worker)	4
Communications Media Worker/Broadcaster	4
Computer, Keypunch Operator	4
Computer Programmer/Data Processor	7
Dental Assistant/Hygienist	9
Draftsperson	5
Engineer, Electrical	9
Engineer, Mechanical	3
Engineer, Other	3
Foreperson/Supervisor	4
Funeral Director	9
Horticulturalist	3
Lab Technician/Bio, Chem	6
Law Enforcement Officer	7
Legal Assistant	1
Medical Lab Tech/Xray Tech	7
Nurse	18
Salesperson/Cashier	8
Secretary/Receptionist/Typist	14
Skilled Tradesperson	3
Social Community Service Work	7
Teacher/Education Aide/Library Aide	3
Technician	2
Other	21
	204 Total

Appendix D

College Most Recently Attended

Colleges	Number Attended
Mercer County Community College	16
Other N.J. Community Colleges	4
Trenton State College	57
Rutgers University	11
Rider College	9
N.J.I.T.	5
Other N.J. 4-Year Institutions	11
Other Out-of-State	41
	154 Total

Addendum

Other Out-of-State Schools (Major Field of Study)

American University (Communication)
Bloomsburg State College (Business Administration)
Catholic University (Nursing) (Architecture)
Columbia University (Psychology)
Corpus Christi State University (Business Administration)
Drexel University (Chemistry) (Architecture) (Electrical Engineer)
Florida A & M University (Ornamental Horticulture)
Florida International University (Hotel, Tourism Management)
Georgetown University (Experimental Psychology)
Kansas State University (Architecture)
Louisiana State University (Business Administration)
Lyons' Technical Institute (Digital Computer Electronics)
New York Institute of Technology (Architecture)
New York University (Continuing Education)
Nicholls State University (Business Administration)
Northern Illinois University (Mechanical Engineering Technology)
Penn State University (Building Construction Technology)
Philadelphia College of Art (Graphic Design)
Philadelphia College of Bible (Bible)
Philadelphia College of Pharmacy & Science (Mechanical Engineering Technology)
Pratt Institute (Architecture)
Roger Williams (Electrical Engineering)
St. Joseph's University of Philadelphia (Public Administration)
St. Louis University School of Law (Law)
School of Visual Arts (Design-Illustration)
Syracuse University (Architecture)
Temple University (Continuing Education, Communication-TV)
University of Arizona (Management Information System) (Accounting)
University of Central Florida (Engineering)
University of Maine (Electrical Engineering Technology)
University of Maryland (Continuing Education)
University of Miami (Architecture)
University of Oregon (Journalism/Advertising)
University of South Florida (Education, Secondary)
University of Southern California (Systems Management)
University of Southern Colorado (Mass Communications)
University of Wisconsin (Art)
West Virginia University (Forest Reserve Management)
Worcester Poly Tech (Electrical Engineer)

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